

PRIMARY EDUCATION

EY/FS
As part of lifelong learning, support with positive transitions through:
Opportunities to learn about different people's life journeys, including the jobs that they do to support:

- broadening of horizons
- challenge of stereotypes

3 4 5 6 9

KS 1 & 2
As part of lifelong learning, support with positive transitions through:
Opportunities to learn about different people's life journeys, including the jobs that they do to support:

- broadening of horizons
- challenge of stereotypes
- aspiration

3 4 5 6 9
Personal Finance Learning
1 2 3 4
Growing learner self awareness of skills for life and where they are developing them both in and outside school settings
1 3 4 9
Learning opportunities that enable children to understand what they love, what they are good at and what the world needs
1 3 4 5 9
Learner's understanding of wider involvement in and contribution to the community (school, local, national, international)
1 3 4 9

END OF PRIMARY EDUCATION

Primary education activities undertaken as part of teaching and learning approaches to employability and careers typically include: employer led sessions and assemblies, a focus on life and career journeys, visits to local businesses, use of online resources for careers exploration and experiences, project based learning, themed events and learning, role play, metacognition, mini-enterprise and finance education activities, volunteering opportunities, charity events, community based activities, guidance, support with managing change etc

SECONDARY EDUCATION

KS 3 & 4
As part of lifelong learning, support with positive transitions into Further Education, Training or Employment through:
Access to impartial careers advice and guidance from an independent qualified Careers Professional
1 2 3 8 9
Engagement with a comprehensive, well planned schools Careers programme that includes opportunities to learn about personal finance education and at least five engagements with employers/employer groups
1 2 3 4 5 6 7 8 9
A school focus on positive next steps that enables learners to consider what they love, what they are good at, what the world needs and what they could get paid for
1 2 3 4 5 6 8 9
Contribution to the community through opportunities for volunteering and/or skills development
1 2 3 4 5 9
Targeted experience of the workplace for some to support their move into to post 16 employment or vocational education
3 4 5 6 7 8 9
Schools working with University College Isle of Man to provide learners with access to up to high quality information on courses so they can understand options open to them post 16 and post 18
1 3 4 7 8 9
The completion of a 'Record of Experience' by the end of Year 11 (includes a personal statement based on lifelong learning skills language, a high quality CV, a tutor statement, certificates and awards).
1 3 4 5 7 9

Secondary and Tertiary education activities undertaken as part of teaching and learning approaches to employability and careers typically include: employer led talks and assemblies, visits to local businesses, work placements, work shadowing, employer mentoring, use of virtual resources for careers exploration and experiences, careers and recruitment fairs, project based learning, metacognition, a focus on real people's life and career journeys, options events, mini-enterprise and finance education programmes, volunteering opportunities, social action opportunities, community based activities, access to professional independent advice and guidance, support with managing positive progression at key transition points etc

END OF SECONDARY EDUCATION

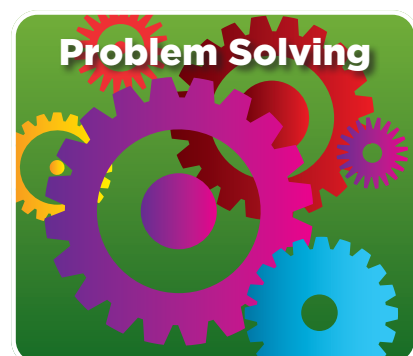
FURTHER EDUCATION

KS 5/FE
As part of lifelong learning, support with positive transitions into Higher Education, Training or Employment through:
Access to impartial careers advice and guidance from an independent qualified Careers Professional for those intending to enter straight into the workforce
1 2 3 8 9
A school/college focus on positive next steps that enables learners to further consider what they love, what they are good at, what the world needs and what they could get paid for
1 2 3 4 5 6 8 9
Contribution to the community through opportunities for supported volunteering and/or skills development
1 3 4 5 9
Further learning around personal finance
1 2 3 4
At least two engagements with employers/employer groups
1 2 3 4 5 9
Targeted experience of the workplace for some to support transition into employment post sixth form /FE
2 3 4 5 6 8 9
Opportunities to explore options for lifelong learning post sixth form/FE including higher education on and off Island and work based learning/ training opportunities
1 2 3 4 7 9
Development of a 'Personal Portfolio' (including a tailored personal statement based on intended destination and lifelong learning skills, high quality CV)
1 2 3 4 5 7 9
Support with applications for universities or employment
1 2 3 4 5 7 8 9
Access to interview preparation and practice
1 2 3 4 5 7 8 9
Signposting to sources of additional support and guidance to enable careers exploration and decision making into and through adulthood
2 3 4 9

HIGHER EDUCATION

Employability and Careers Learning
1 2 3 4 5 6 7 8 9
Coverage dependent on University course content

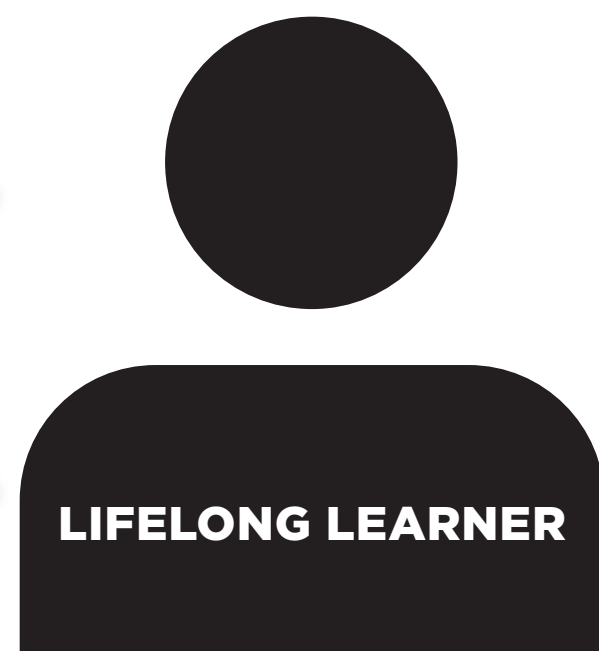
Employability and Careers Entitlement Offer - supportive of transitions throughout learning and life



What am I good at?

Knowing myself

What do I love?



What does the world need?

Knowing about opportunities

What can I get paid for?



Employment Sectors:-

- Accounting, Banking and Finance
- Business, Management and Consulting
- Charitable Organisations
- Creative Arts and Design
- Energy and Utilities (STEM)
- Engineering and Manufacturing (STEM)
- Environment and Agriculture (STEM)
- e Industries (STEM)
- Healthcare (STEM)
- Hospitality and Events Management
- Information Technology/Digital (STEM)
- Law
- Leisure and Sport
- Marketing, Media and PR
- Property and Construction (STEM)
- Public Services and Administration
- Recruitment and HR
- Retail and Sales
- Science and Pharmaceuticals (STEM)
- Social Care (STEM)
- Teaching, Training and Education
- Tourism
- Transport and Logistics
- Uniformed Services
- Emerging Sectors

Taught Curriculum

Themed cross curricular approach to:
Personal, Social & Emotional Development
Physical Development
Communication and Language
Literacy
Numeracy
Understanding the world
Creative development

Themed/Project based cross curricular approach to:
English
Mathematics
Science
Religious Studies
Physical Education
Physical Education
Design Technology
Digital Technology & Digital Literacy
History
Geography
Art & Design
Music
Manx Culture & History

Themed/Project based cross curricular approach to:
English
Mathematics
Science
Religious Studies
Physical Education
Design Technology
Digital Technology & Digital Literacy
History
Geography
Art & Design
Music
Manx Culture & History
May also include
MFL & Manx Gaelic as an option

VOCATIONAL
6RS Learning Dispositions / Employability Skills

TECHNICAL
Physical Education
Design Technology
Digital Technology (ICT / Computer Science)
Art & Design
Music
Drama / Expressive Arts

TRADITIONAL
English
Mathematics
Science
Religious Studies
History
Geography
Manx Culture & History
Modern Foreign Languages
Manx

entry level / level 1 / level 2 qualifications

VOCATIONAL
Employability Skills (ROA)
Hair & Beauty (L)
Personal Effectiveness (S)
Practical Cookery (S)
Forensic Science (L)
Engineering (S)
Practical Woodworking (S)
Digital (ICT / Computer Science) (S)
Event Operations (L)

TECHNICAL
Engineering (L)
Creative Media (S)
Childcare (S)
Art & Design (S)
Drama (S)
Music (S)
Performing Arts (S)
Enterprise (S)
Global Perspectives (S)
Agriculture (S)
PE & Sport (S)
Sport (S)
Tourism (S)
Child Development (S)
Health & Social Care (S)
Digital (ICT) (S)
Design & Technology (S)
Science & Technology (S)
Business Communications (S)

TRADITIONAL ACADEMIC
CORE
English Language
Mathematics
Science - Combined/
Separate Science - Chemistry, Biology, Physics
RS (non exam)
PE (non exam)
Religious Studies (S)
Modern Foreign Language (S)
Manx Language (S)
Manx Culture & History (non-exam)

THE WORLD OF WORK

Training/Professional Development in Role
Work Placement, KS3 Theory & Application, DECC, Learning, DECC, LMI, DECC

level 1 / level 2 / level 3 qualifications (UCM)

VOCATIONAL
Brickwork (L/2/3)
Carpentry & Joinery (L/2/3)
Hospitality & Catering (L/2/3)
Hairdressing & Beauty (L/2/3)
Motor Vehicle (L/2/3)
Painting & Decorating (L/2/3)
Horticulture (2/3)
Agriculture (2/3)
Electrical Installation (2/3)
Manufacturing Engineering (2/3)
Plumbing (2/3)

TECHNICAL
Administration & IT (2/3)
Art & Design (2/3)
Business (2/3)
Creative Media (2/3)
Digital Technologies (2/3)
Health & Social Care (2/3)
Construction (3)
Early Years Education (3)
Engineering (3)
Music (3)
Animal & Land Management (3)
Sport (3)
Digital Admin (2/3)
Performing Arts (3)
Forensic Science & Criminology (3)

ACADEMIC
Humanities (2)
Science (2)
Access to Higher Education - Humanities (3)
Access to Higher Education - Science (3)

LEVEL 1 GENERAL PATHWAY
Functional Skills - Literacy & Numeracy } Level 1/2
GCSE English Language & Maths

level 3 qualifications (School 6th Form)

TECHNICAL
- range of assessment used throughout the course including exams and coursework.
Agriculture (3)
Enterprise (3)
ICT (3)
Digital (3)
Art & Design (3)
Music (3)
Performing Arts (3)
Media (3)
Product Design (3)
Textiles (3)
Extended Project (3)
Health & Social Care (3)
PE & Sport (3)
Graphics (3)

ACADEMIC
- linear assessment used by exam.
Psychology (3)
Sociology (3)
MFL (3)
Criminology (3)
Philosophy (3)
English Language (3)
Mathematics (3)
Further Mathematics (3)
Biology (3)
Chemistry (3)
Physics (3)
Business Studies (3)
Economics (3)
English Literature (3)
Classical Civilisation (3)
Geography (3)
Geology (3)
Global Perspectives (3)
Government & Politics (3)
History (3)
Politics (3)

SCHOOL ENTRY TRANSITION

FS - KS1 TRANSITION

KS1 - KS2 TRANSITION

KS2 - KS3 TRANSITION

KS3-4 TRANSITION

TRANSITION AT END OF COMPULSORY EDUCATION

TRANSITION (18+)

Compulsory Education

Compulsory Education

Compulsory Education

Compulsory Education

Compulsory Education

Further Education

KEY STAGE/AGE

FS

4-5

KS1

6-7

KS2

11-12

KS3

13-14

KS4

15-16

18+